# **EXHIBIT A**



#### U.S. DEPARTMENT OF JUSTICE Federal Bureau of Prisons Metropolitan Detention Center

80 29<sup>th</sup> street Brooklyn, New York 11232

March 12, 2024

RE: Garcia-Luna, Genaro

Reg. No: 59745-177

To Whom this letter may concern,

This letter is to notify you of the above referenced inmate's character and work ethic. Mr. Garcia-Luna, Genaro worked as a Housing Unit orderly here at MDC Brooklyn in unit K82. During his tenure at MDC Brooklyn as an orderly, he is responsible for ensuring the common area of the unit is sanitized and cleaned. Later he was highly recommended to work as the Unit Team orderly. His responsibilities are sanitation, cleaning windows, staff restrooms and the office belonging to the Unit Team staff, (supervisors of correctional programs). Mr. Garcia-Luna has no incident reports/infractions, since his arrival here on November 20, 2020. He works hard everyday to accomplish the Bureau of Prison's mission, working with minimal supervision with everyday sanitation and cleaning of the unit and unit teams' office. Mr. Garcia-Lina is always called upon by other staff and counselors to assist with other sanitation duties in the unit.

Should you have any questions or require additional information, please contact his Unit Manager, N. Bullock, at (718)840-5000, ext. 5879.

Sincerely,

N. Bullock

Unit Manager, MDC Brooklyn



U.S. Department of Justice Federal Bureau of Prisons Metropolitan Detention Center Brooklyn, NY 11232

May 23, 2022

Your Honorable Judge,

I am writing a letter regarding inmate Garcia-Luna, Genaro # 59745-177 for you take into consideration while sentencing him. Despite the grave allegations Garcia-Luna is remorseful and is willing to do whatever it takes to make reparations, if possible. He takes full responsibility for his past transgressions and is pleading to get a final chance to prove that he is not the monster that his circumstances and poor decisions made him out to be.

Inmate Garcia-Luna has been a stellar, model inmate during the 2 years I have known him, 1 year as an officer and another as his counselor. He has been a person of good moral character and has always stayed out of trouble. He was given an orderly position and takes his job as an orderly very seriously and it has given him a sense of purpose while awaiting trial. He has great work ethics, professional, and productive. He is also is a team player working well with others. If he is given a task he makes sure it's completed in a timely fashion and has proven to be one of the hardest working inmates that I know.

I wrote this brief letter to describe to you what kind of inmate and person I have known Garcia-Luna to be, and what kind of person he could be on the outside if you give him another chance. He is a compassionate, well rounded person who has shown that he cares about the well-being of others. All I ask is to please be as fair as possible and consider he is remorseful, shown good conduct and humility.

Sincerely,

R. Espinosa

Correctional Counselor

#### COLUMBIA UNIVERSITY

IN THE CITY OF NEW YORK

DEPARTMENT OF PHILOSOPHY

11/07/2023

To whom it may concern:

I write in my capacity as the Gustave M. Berne Professor of Philosophy at Columbia University and founding director of Columbia University's Just Ideas program.

Genaro Garcia-Luna has participated in one or more Just Ideas courses while detained at MDC-Brooklyn.

The Just Ideas program allows people of all educational backgrounds to take university-level courses modeled on those offered in Columbia's famed Core Curriculum. Whether we're reading Sophocles' *Antigone*, Plato's *Apology*, Virgil's Aeneid, Mary Shelley's *Frankenstein*, or Camus' *The Plague*, we practice close reading, group work, and philosophical analyses. We thereby inspire each other to become more thoughtful and compassionate community members. Graduates of one of our four-week courses receive a Columbia University certificate as recognition for their success; graduates of two or more of these courses receive Columbia University course credit.

Our courses promote reading comprehension, persuasive writing, and creative thinking. By discussing some of the most challenging literature there is, we provoke reflections on profound philosophical questions like the role of love and suffering in life, the nature of justice and wisdom, and the tension between fate and free will. Students are encouraged to debate their ideas in class, and we require them to compose and submit essays in order to pass the course.

Just Ideas alumni have gone on to finish GEDs, obtain bachelor's degrees, and pursue advanced degrees. We strongly believe that our program, with its emphasis on critical thinking skills, creativity, and collaboration, was integral to these successes.

Christia Mercer

Gustave M. Berne Professor of Philosophy Director, Center for New Narratives in

Quista Mura

Philosophy

Director, Just Ideas

Editor, Oxford Philosophical Concepts

Co-editor, Oxford New Histories of Philosophy

#### COLUMBIA UNIVERSITY

IN THE CITY OF NEW YORK

DEPARTMENT OF PHILOSOPHY

#### 1. Columbia University -- The Justice-in-Education (JIE) Scholars program

**Description:** The Justice-in-Education (JIE) Scholars Program at Columbia University provides educational opportunities to formerly incarcerated individuals. It begins with a skill-intensive gateway course: University Writing (the standard first-year writing course required of Columbia undergraduates) The course is open to JIE Scholars (who are nominated by former teachers and our partner organizations) as well as to all other Columbia and Barnard undergraduates

The JIE Scholars Program covers the tuition, local travel to class, books, and other costs associated with the JIE Scholars' ability to complete the course. We utilize relationships with other units on campus to provide support services as needed, such as writing tutoring, academic advising, and peer mentoring. The program also assists Scholars in connecting with social and psychological services. Students who successfully complete the JIE gateway course are encouraged to work with the Justice-in-Education administration to discuss their future education plans, including in some cases taking further classes free of charge at Columbia.

What is offered: college classes, academic counseling, peer mentoring

Contact: Carlos Ivan Calaff, ic2412@columbia.edu; Neni Panourgiá, np255@columbia.edu Website: <a href="http://justiceineducation.columbia.edu/programs/justice-in-education-scholars/">http://justiceineducation.columbia.edu/programs/justice-in-education-scholars/</a>

#### 2. College Initiative at John Jay's Institute for Justice and Opportunity

**Description:** More than one thousand previously incarcerated or court-involved students have pursued higher education through College Initiative, a college preparation program and community. Nearly 400 have earned post-secondary degrees, and roughly 20% of those graduates have earned multiple degrees. Founded as an independent nonprofit organization in 2002, CI merged with the Institute for Justice and Opportunity in 2015, broadening our programming for students who have been involved with the criminal legal system. College Initiative's three pillars—academic counseling, peer mentoring, and community support—help students grow as learners and as leaders.

What is offered: academic counseling, peer mentoring, workshops, and professional development

Contact: Information form on website page (please complete first!); Codi Haigney, Support Services Program Associate, 646-781-5231, <a href="mailto:chaigney@jiay.cuny.edu">chaigney@jiay.cuny.edu</a>

Program Highlight: The Tech 101, Introduction to Technology for the Workplace program teaches participants technology fundamentals, including Microsoft Office and Google Suite, email basics, and online job searching. The 12-session course is free, and students are provided with notebook computers for use during class. The program is run periodically throughout the year and interested applicants can reach out to Leigh Sugar at lsugar@jjay.cuny.edu if they are interested in applying to participate.

Website: https://justiceandopportunity.org/educational-pathways/college-initiative/

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Description: The Osborne Association works in partnership with individuals, families, and communities to create opportunities for people affected by the criminal justice system to further develop their strengths and lead lives of responsibility and contribution. Our programs draw upon research and evaluation that has demonstrated success with people involved in the criminal justice system, and are designed to be family-focused, supporting participants within the context of their family relationships and communities. More than 300 staff in community sites in New York City, Newburgh, NY, Buffalo, and more than 30 prisons and jails work at every point of the continuum, from arrest and pre-entry, through jail and prison, to reentry, including children and families affected by crime and the criminal justice system. We are known for developing effective programs that offer a broad range of treatment, education, and vocational services to more than 12,000 people each year.

NYC Reentry Hotline: Callers can receive referral information for any reentry needs, such as medical services, mental health services, housing, entitlements, and COVID specific concerns.

What is offered: NYC Reentry Hotline, employment services, substance use treatment

Contact: Brooklyn Center: 718-637-6560, Bronx Center: 718-707-2600, Manhattan Center: 212-324-5577; NYC Reentry Hotline 1-833-OSB-FREE (1-833-672-3733) [Open everyday from 8am to 8pm]; Steuben Vega (svega@osborneny.org) for employment services

Website: <a href="http://www.osborneny.org/">http://www.osborneny.org/</a>

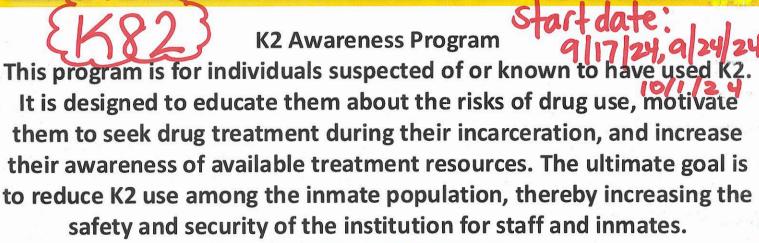
#### 7. The Doe Fund

Description: The Doe Fund supports 3 main categories of programming: the *Ready, Willing, and Able* program, affordable and supportive housing, and social enterprise. Through a combination of paid work, occupational training, transitional housing, education, and social services, *Ready, Willing, & Able* equips formerly incarcerated and homeless men with the skills necessary to achieve economic independence and permanent self-sufficiency. The Doe Fund develops and operates affordable and supportive housing facilities that provide a range of vital services to individuals and families challenged with histories of poverty, substance abuse, physical disabilities, mental illness, and HIV/AIDS. The Doe Fund is also a pioneer in social enterprise-business ventures that earn revenue for the greater good. We currently operate a city-wide service street cleaning, a catering business attached to our Culinary Arts program, and a pest control service.

What is offered: housing, employment, skills training

Contact: Office phone: 212-628-5207; email: info@doe.org

**Website:** <a href="https://www.doe.org/">https://www.doe.org/</a>



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Department of Justice/Drug Enforcement Administration Drug Fact Sheet	NAME:	REG#
K2/Spice		
WHAT IS K2?  K2 and Spice are just two of the many trade names		The second s
or brands for synthetic designer drugs that are intended to mimic THC, the main psychoactive		
drugs are from the synthetic cannabinoid class of drugs that are often marketed and sold under the		

Synthetic cannabinoids are not organic, but are chemical compounds created in a laboratory. Since 2009, law enforcement has encountered hundreds of different synthetic cannabinoids that are being sold as "legal" alternatives to marijuana. These products are being abused for their psychoactive properties and are packaged without information as to their health and safety risks.

quise of "herbal incense" or "potpourri."



# GENARO GARCIA-LUNA

#### **EDUCATION DEPARTMENT**

In recognition of your hard work, determination and dedication to the education department Highschool Equivalency & K2 Awareness Tutor

C.Emile - Teacher

Awarded this 24th day of September 2024 MDC Brooklyn









This Certifies That

# Genaro Garcia-Luna

has successfully completed a mini-course:

Literature Humanities: Antigone

offered by the Justice-in-Education Initiative and the Rethinking Justice Initiative

and in testimony thereof is awarded this

Certificate of Completion

Conferred in the City of New York on this

Seventh day of November in the year Two Thousand Twenty-Three.

Dena Shottenkirk

Instructor.





This Certifies That

### Genaro Garcia-Luna

has successfully completed a semester-course:

The Plague by Albert Camus Study

offered by the Justice-in-Education Initiative and the Rethinking Justice Initiative

and in testimony thereof is awarded this

#### Certificate of Completion

Conferred in the City of New York on this

Nineteenth day of May in the year Two Thousand Twenty-Three.

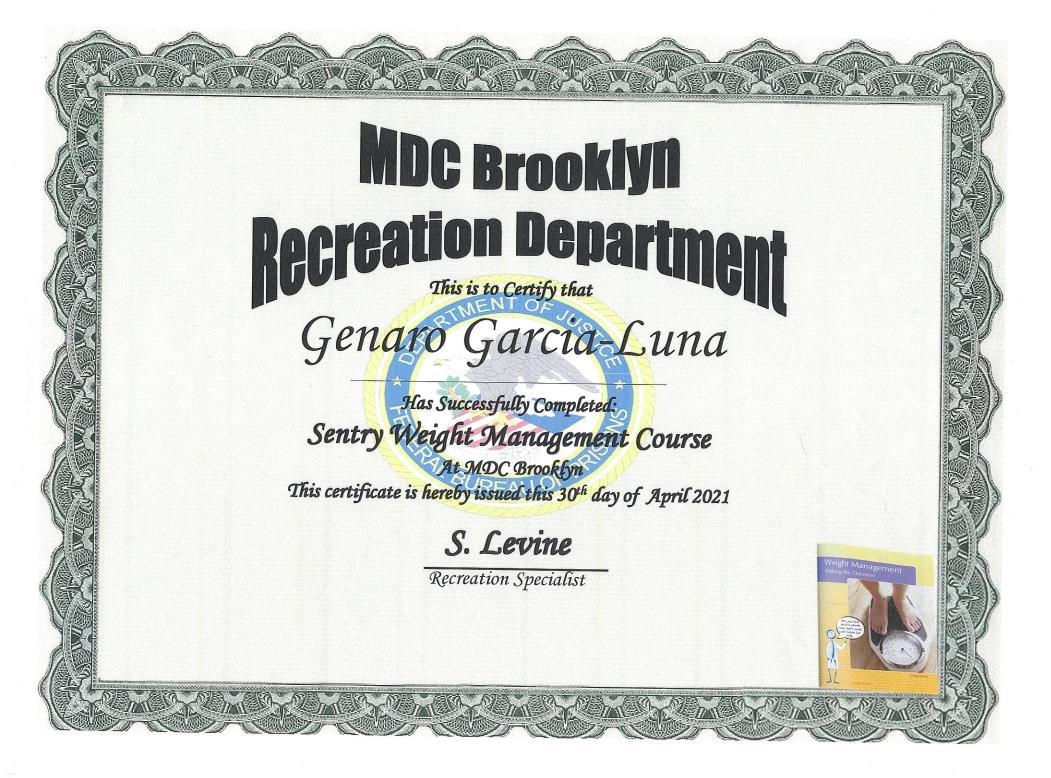
Clémence Boulouque

Instructor













# U.S. Department of Justice Federal Bureau of Prisons Certificate of Completion

We present this certificate to

## **GENARO GARCIA**

#### **Financial - Modified Operations**

Define Yourself Before You are Defined

Dr. M. Gantt

Dr. M. Gantt – Supervisor of Education Metropolitan Detention Center



C. Emile

Mrs. C. Emile - Teacher September 3, 2020

# U.S. Department of Justice Federal Bureau of Prisons Certificate of Completion

We present this certificate to

## **GENARO GARCIA**

#### **Effective Communication - Modified Operations**

Define Yourself Before You are Defined

Dr. M. Gantt

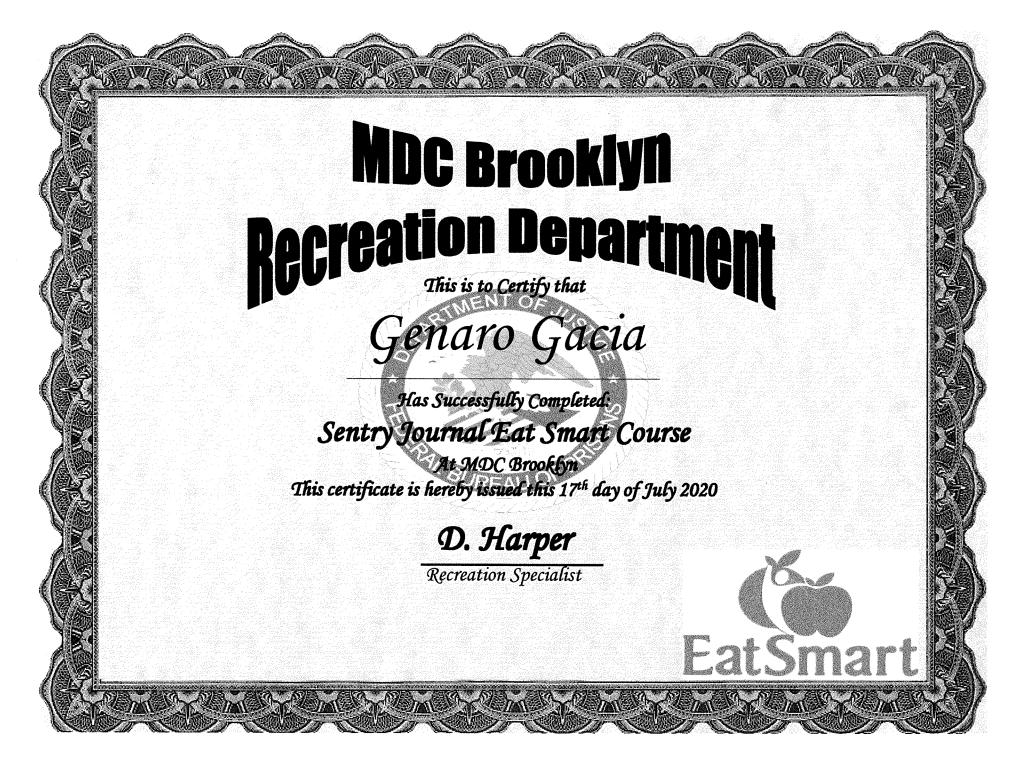
Dr. M. Gantt - Supervisor of Education Metropolitan Detention Center



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C. Emile

Mrs. C. Emile - Teacher August 10, 2020



# U.S. Department of Justice Federal Bureau of Prisons Certificate of Completion

We present this certificate to

## **GENARO GARCIA-LUNA**

#### **Resume Writing-Modified Operations**

Define Yourself Before You are Defined

Dr. M. Gantt

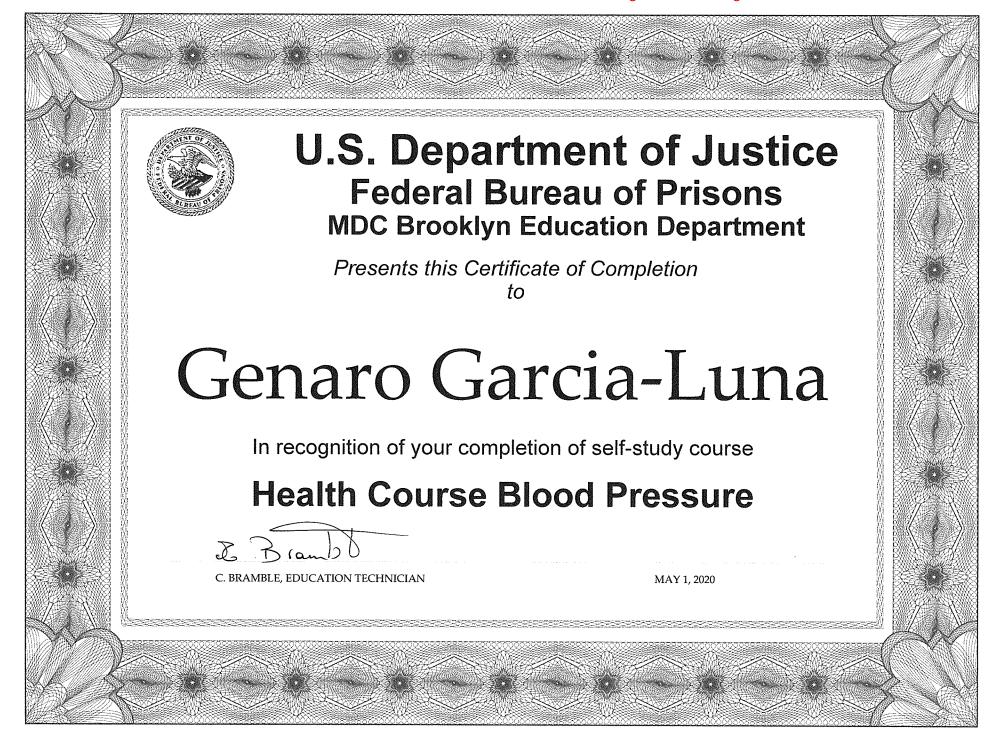
Dr. M. Gantt – Supervisor of Education Metropolitan Detention Center



C. Emile

Mrs. C. Emile - Teacher June 26, 2020





## **U.S.** Department of Justice

Federal Bureau of Prisons MDC Brooklyn Education Department

Presents this Certificate to

#### Genaro Garcia Luna

In recognition of your completion of instruction course

#### Effects of Incarceration on Children

MDC Brooklyn

February 24<sup>th</sup>, 2020

C. Bramble - Education Technician

### **U.S. Department of Justice**

Federal Bureau of Prisons
MDC Brooklyn Education Department

Presents this Certificate to

## Genaro Garcia

In recognition of your completion of instruction course

#### **Alternatives to Drug Dealing**

MDC Brooklyn

February 17th, 2020

C. Bramble - Education Technician

# **Certificate of Achievement**

awarded to

## Genaro Garcia-Luna

for successfully completing a series of self-studies in the SHU

# Turning Point Series on Coping

Dr. Wilson

Staff Psychologist

December 31, 2019

Date